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Reported speech worksheet pdf

Prev and 2 3 ... 32 and next sentences are given in direct speech. Turn them into indirect discourse. 1. The teacher tells the boys, Have you done your homework? 2. The little girl asked the man: Will you help me? 3. Janaki said: I read this book. 4. Mother said to the girl, Go change your dress. 5. Susie said, I had read this book before I gave it to you. 6. Mike said, I'm going to bring my piano. 7. The officer told the clerk, Bring me this file. 8. Jane asked, Have you read this book? 9. Malathi asked, Where is your watch? 10. Sophia said: I watched this movie last week. 11. Mother asked, What's going on? 12. Shyam said, I can solve this problem. Answers 1. The teacher asked the boys if they had done their homework. 2. The little girl asked the man if he wanted to help her. 3. Janaki said she had read this book. 4. Mother told the girl to go and change her dresses. 5. Susie said she had read this book before giving it to me. 6. Mike said he would bring his piano. 7. The officer told the clerk to bring him this file. 8. Jane asked me if I had read this book. 9. Malathi asked where my watch was. 10. Sophia said she had watched this movie the week before. 11. Mother asked what the question was. 12. Shyam said he could solve this problem. BusyTeacher Contributor The purpose of this worksheet is to reflect on your previous knowledge or even to evaluate their knowledge after a grammar course on certain parts of the speech. Students will check to understand ... 1 3,950 Elem Mirela Ursu -Grammar Speech exercises reported with indirect speech, ranging from statements, without a change of tense, to questions in various contexts. They can be used to practice various aspects of indirect speech, to revise ... 1 13 739 Pre-IntInt Shaloo Court -Grammar Reported speech This worksheet was designed in a simple way, keeping in mind the need of an average student. It covers all the essential rules required by a student to learn to understand the concept of Dir... 1 9 324 Pre-Int Hensley - Demonstrative Pronouns, Reported Speech, Continuing Future This worksheet is a problem-solving and critical thinking issue suitable for adults and adolescents. It is a good activity in class that can be done in groups of two and three, but mostly intended to ... 1 10 672 Pre-IntIntAdv - Reported Speech, Humor, Transport This worksheet is about a joke about a blonde woman traveling in New York. Students are required to answer questions to check their joke understanding, then they can play the role of the scene in ... 5 21 218 ElemPre-Int English Through Videos - Reported Speech, Humor, Movie - Video - Cartoons This is a fun video activity to practice in reported speech. Learners listen to cute children talk. Then they change the direct speech into the reported speech (indirect speech). It can be done ... 17 49 778 Pre-IntIntAdvExam BusyTeacher Contributor -Grammar Chart of the spoken word with right and examples of the most common report verbs and some useful practices. It also targets students preparing for exams like the first English certificate (level B2) pro ... 6 41 791 Int Leticia -Grammar Speech reported Just a summary of the structures used in the reported speech. Just a clue to our students when they have to deal with it. You can use it as a recycling or as a reminder when they practice this grammar. It... 5 21 537 Int BusyTeacher Contributor -Grammar Reported Speech This is a very useful material on how to revise the reported speech. It contains a sheet with theory, a sheet with exercises, one with transformations and some flash cards with funny phrases for us ... 16 29 590 Int - Grammar Reported speech This power-point presentation is useful for teaching the spoken word reported in the present, past and perfect present. It is suitable for the pre-intermediate and upper levels. I hope you enjoy it! 11 21 600 Pre-IntIntAdv - Reported Speech, Halloween, Film - Video - Cartoons I prepared this one for teenagers. I often use the following link to make my own You'll find quotes, plot summaries, gaffes. And there ... 8 36 206 ElemPre-IntInt - Reported Speech, Celebrities/Biographies For Middle and Higher Students, this worksheet consists of reading biographs of famous people who have overcome certain adversities in their lives. It also has some vocabulary activities, ... 9 26 454 IntAdv This is a game to practice reported speech. Students must take a tell-card card and an adverb card, and then say one or two sentences (about what is written on the card) emotionally, trying to ... 14 24 098 Pre-IntIntAdv - Reported Speech, Film - Video - Cartoons Activities to Practice The Reported Speech Based on a Funny Video of Steve Harvey's Show where 100-year-old best friends share their thoughts on today's pop culture. At first, the students yearsw ... 25 21 371 IntAdv -Grammar Reported A powerpoint on how to transform direct vocal phrases into reported indirect vocal phrases. It contains the rules for normal sentences, questions, questions with question words, imperatives, a ... 14 21 516 Int Vadim -Grammar Reported Speech It is just an exercise for middle and middle students to practice report phrases using report verbs followed by gerund, infinitive and/or preposition. I hope it will be to s... 12 23 288 IntAdv BusyTeacher Contributor - Reported Speech, Film - Video - Cartoons This is a worksheet that can be filled by middle students once they have watched the movie Wild Target a British comedy. They have to find information about the film, the actors, the movie direc ... 1 9 464 Int - Reported Speech, Superstitions, Reading Comprehension This TPP lesson is suitable for a multicultural class. This one-hour reading and speech lesson introduce superstitions and is complemented by a short group activity and presentati ... 12 29 213 Pre-IntInt Pre-IntInt Reported Speech This is a worksheet for teaching or revision of speech reported at the pre-intermediate level. There is a complete explanation followed by two different activities in which students are invited to rewrite L... 17 29 047 Pre-IntInt Grammar Reported Speech Let's Hope This Will Be Useful for You as a Quick Solution for Practice or Time Filling activity in an intermediate (perhaps Even Intermediate) Adult Learner. The title is self-explai ... 16 29 045 IntAdv - Passive Voice, Reported Speech, Perfect Past, Recycling and Review A set of grammatical tasks to review the different grammar points learned at the previous level (3); provide the right varied time options and linkers-report 3 direct instructions - change to passive voi ... 5 16 546 Adv - Reported Word, Order of Words This is a simple scheme to introduce the difference between direct and indirect issues. To be filled by the students themselves. Beware that the terms may differ, so you can change search for information ... 12 23 740 IntAdv -Grammar Speech reported This pdf file reported speech was made to help students easily remember or learn the times of reported speeches. This is a basic table with all the time from direct speech to reparation ... 15 29 224 Pre-IntInt Here is a list of all the speech exercises reported on this site: (Click here to read the explanations on the reported speech) Reported statements: Present simple reporting exercise reported (in PDF here) Continuous reporting exercise (pretty easy) (in PDF here) Simple past reporting (pretty easy) (in PDF here) perfect reporting exercise (in easy enough) PDF here) Future Simple Reported Statement Exercise (in PDF here) Mixed Tense Reported Statement Exercise (in PDF here) 'Say' and 'Tell' (in PDF here) Reported Questions: Present Simple Reported Yes/No Question Exercise (in PDF here) Present Simple Reported Wh Question Exercise (intermediate) : Reports of Requests and Orders Exercise (intermediate) (in PDF here) Mixed Exercises: Reported Mixed Exercise Speech 1 (difficult) (in PDF here) Reported Mixed Speech Exercise 2 (difficult) (in PDF here) Need more practice? Get more perfect English grammar with our courses. Next In this free and direct speech activity, students play a game of pelagism where they change direct speech into reported speech. Give each group of three a set of direct voice cards and a set of marked voice cards. Students mix each deck of cards and spread them out against the ground on the table in two sets. Players take turns handling over a direct voice card and reading what's on the card, such as I love pizza, she said. The player then changes the direct speech to reported speech, for example She said she liked pizza. Then the player tries to find the by returning one of the signaled voice cards. If the player returns the corresponding card, the student keeps the pair of cards and has another round. If the two cards do not match or the player's sentence is not the same as what is on the signald voice card, the player returns both cards, keeping them in the same place. Players must correctly state the reported speech before trying to find the corresponding card. If a player is not able to properly form the reported speech, the direct voice card is returned and the reading passes to the next student. The game continues until all the cards have been matched. The student with the most pairs of cards at the end of the game wins. In this amusing speech activity reported, students should try to remember what their classmates said. Students begin by examining expressions to show interest and surprise, such as Oh really? 'Wow', etc. Then tell the students that they are going to say something interesting or surprising to each other and that they should try to remember what each person said. Give each student a card. Students memorize the sentence on their card, then get up and walk around the class, telling their sentences to each other. Students use an expression to show interest or surprise every time they hear a sentence. When the students all spoke, they wrote what their classmates told them using the reported word, such as Claire said she's getting married next month. When students have finished writing, the correct answers are checked with the class. The student with the most correct sentences is the winner. In this fun talk game reported, students ask and answer yes/no questions, then play a guessing game where they report the information they have discovered. Give each student a copy of the worksheet. Students begin by moving around the classroom asking questions and filling out their worksheets with affirmative answers. Each time a classmate answers a question positively, the student writes the person's name on the worksheet and asks a follow-up question for more information. Once students are finished, divide them into groups of four. Students then take turns reporting information they found about their classmates through a reported speech. Students do so without saying the name of the classmate. Instead, they use the phrase Someone told me that ... The other students in the group guess who said each thing, scoring a point for each correct assumption. The student with the most points at the end of the game wins. Here's a game of expression reported to play in class. In the activity, students play a miming game where they guess what their classmates have been told to do using the reported speech. Give each group of four a set of imperative cards, which they mix and place face down in a stack on the desk. Then divide each group into two competing pairs. A student starts by taking a card and order on the card to their partner. Their partner mimics the order to the other pair of students. The other pair of students look at the mime and try to guess what the student told his partner to do. The couple then uses the reported speech to say what they think the command was, for example, He said to close the door. The couple has one minute to guess what the student told their partner to do. If they manage to do so and make an appropriate sentence with the reported speech, they score a point. The pairs then exchange roles and the process is repeated. Students play until there are no more cards. The pair with the most points at the end of the game wins. In this attractive talk game reported, students report answers to questions and race to complete sentences about what people have said. Divide students into groups of three or four. Give each student a copy of the worksheet. Students write down the name of a student who is not in their group at the beginning of each sentence on their worksheet. Then give each group a set of questions. A student from each group reads the first question and memorizes it. The student then looks at the name at the beginning of the first sentence on his or her worksheet (e.g. Sophia) and goes to the group where the person is to ask the question. The student then returns and reports on the response to the group through a reported speech, such as Sophia said she's been studying English for five years. Everyone in the group then writes what the student said on their own worksheet. When all members of the group have written the sentence, the next student asks the second question to the person whose name is written at the beginning of the second sentence and so on. The first group to complete their worksheets with grammatically correct sentences wins the game. In this speech worksheet, students learn the indirect form of four modal verbs and practice their use in the reported speech. Give each student a copy of the two-page worksheet. Students begin by reading a short dialogue and highlighting all the modal verbs. Students then write the modal verbs in the order in which they are in the dialogue, and then match them to their indirect forms. After that, the students complete the reported speech with the indirect form of the modal verbs in parentheses. Then the students change the direct speech into the reported speech. In the last exercise, students think of a time when someone influenced them to do something new. Students then report what was said using at least four modal verbs in their response. Then review the students' work together in class. In this fun speech activity students train to relay phone messages to each other. Tell students that they will practice giving the content of the phone messages by turning the messages into reported speeches, but that they must first find the person who has each message. Divide students into groups of three. Give each student a set question cards and color-coded messages. Students then take turns choosing a question card and asking a member of the group if they have a message from the person or place shown on the card, such as, Do you have a message from the bank for me? If the group member says yes, he relays the message using the reported speech and then gives the message card to the student. If the group member says no, the student must wait until the next round to ask the other member of the group. The first student to collect all his message cards wins the game. In this reported speech activity, students play a role in an interview between a traveller planning a trip around the world and a journalist interviewing them about their trip. The two students then write a short magazine article about the interview using a reported speech. Divide students into two groups (travellers and journalists) and give each student a corresponding worksheet. Travellers think about the answers to questions about their trip and write them down on their worksheet. Travellers also think of two other things they can say about their trip. Journalists ask questions from the prompts on their worksheets and create two questions at the end. When everyone is ready, every journalist joins a traveller. Journalists then interview their partner (the traveller) using questions on their worksheet, noting their answers on a piece of paper. After the interview, the journalist and the traveller work together to write a short magazine article in a reported speech, based on what the traveller said in the interview. Finally, couples read their articles to the class and comments are given. Here is a reported speech activity for intermediate students. In the activity, students ask a question to all students in the class. Students then write in a reported speech the questions they were asked and report on the answers they received. Give each student a question card. Students go around the class, ask the other students the question on their map and write down the answers. Once the students are finished, divide them into pairs. Working with their partner, students try to remember and write in a reported speech the questions that were asked of them, such as Ryan asked when my birthday was. When the pairs are done, check the answers with the class by asking pairs of students what questions they can remember, such as What did Ryan ask you? The correct answer is then verified with the student who asked the question. Students then summarize the responses they received and report them to the class of a reported speech, for example: Five people said their birthdays were in July. Four people said their birthday was in October, etc etc. etc.